

CONF 202 – Dialogue and Difference

Semester: Spring 2008
Section: 001 [CRN 11265]
Class Time: Thursdays 4:30-7:10 p.m.
Location: Fairfax Campus – Enterprise Hall, Room 274
Office Hours: By appointment or e-mail
Instructor: Monica S. Jakobsen, mjakobse@gmu.edu; (301)404-7193

Course Description and Objectives

The dialogue process inhabits a central place in the field of peacebuilding and conflict resolution. Dialogue is a process of deep communication and authentic interaction between individuals or groups of individuals designed to change conflictual relationships over time.

In this course students will explore the dialogue process through prominent theories and academic debates concerning the origins and nature of dialogue. We will examine various practice models of dialogue and assess their appropriateness in various conflict situations and contexts ranging from campus, community and international settings.

Students will participate in classroom exercises and the Soliya Connect Program – an online dialogue series between students in the “Western” and the “Muslim” worlds. Students will engage in weekly facilitated dialogue sessions via Soliya’s online videoconferencing application, discussing issues pertinent to the relationship between the “Western” and the “Muslim” worlds.

Lastly, this course will provide students with basic knowledge of facilitation and offer some opportunities for practice through classroom exercises and extra-curricular activities.

Course Requirements

A. Attendance, Knowledge of Course Materials and Contributions in the Classroom (30%)

Along with class attendance, students are expected to participate fully in all exercises and complete all weekly required readings in preparation for class discussion. To test students' knowledge of the course materials, there will be random quizzes on course materials throughout the semester.

B. Participation in Soliya Web Dialogue Sessions (25%)

An integral part of the course is participation in the Soliya Connect Program – an online dialogue series between students in the “Western” and the “Muslim” worlds. Students will engage in weekly facilitated dialogue sessions via Soliya’s online videoconferencing application, discussing issues pertinent to the relationship between the “Western” and the “Muslim” worlds. Each week we will spend class time discussing and reflecting upon the online dialogue experiences. More information about the connect program is available here: http://www.soliya.net/?q=connect_program and here: <http://edition.cnn.com/video/#/video/international/2007/12/03/ime.dec.a.soliya.cnn>

C. Video Editing Project (20%)

For this assignment students will create a **three to five minute feature** that objectively presents an unbiased news piece on the Hamas takeover of Gaza. The piece must provide the viewers with the context they need to fully understand the issue. Thus, it is important that you provide not only a picture of the current situation, but also insight into the events that led up to it. To create the piece students will have access to raw footage provided by the Associated Press and Al-Jazeera. Students will get assistance with the video editing process. Due April 10.

D. Final Project (25%)

For the final project students may choose between three different assignments: 1) **Joint Article**: Through this assignment you will work with a partner from the other part of the world and together deeply explore a topic that you care about. You will write either a feature article or an opinion piece with your partner in a unified voice. The assignment is limited to 800-1000 words, which does not allow you to extensively explain and expand on your ideas. 2) **Collaborative Action Proposal**: Through this assignment you will write a proposal for a collaborative action project which aims to improve the relationship between the “West” and the “Arab & Muslim World”. 3) **Press Watch**: This project will allow you to explore a topic that you care about and look at the media coverage on this topic in your partner’s part of the world, comparing it with media coverage in your own part of the world.

Due dates: March 20: Initial project proposal; April 10: Joint project outline; April 28: Final project presentation; May 8: Final paper.

All assignments will be further explained throughout the course of the semester.

Class Policies and Procedures

It is essential for successful learning that you complete the weekly readings and assignments in advance of class. You are also responsible for completing individual and group assignments on time. You will be penalized the equivalent of a full letter grade for each day the assignment is late.

Some class assignments and readings will be sent via e-mail and students are responsible for checking GMU email and keeping up-to-date with these. Incomplete grades will not be granted save in cases of personal or immediate family illness or emergency.

In this class we will use the **Blackboard Learning System** for assignments, readings and other resources. To access Blackboard go to: <http://courses.gmu.edu> and use your Mason Username and password to access the system. If you are not familiar with Blackboard, please let me know and you will get instructions in class.

Required Readings

All readings are available through Blackboard Learning System. NB! There may be some changes in and/or additions to these readings throughout the semester.

Academic articles and book chapters

"Where does dialogue come from?" by Linda Ellinor and Glenna Gerard, in *Dialogue: Rediscovering the Transforming Power of Conversation*, pp. 28-41. (13 pages)

"The Complexity of Identity: 'Who Am I?'" by Maurianne Adams, Warren J. Blumenfeld, Rosie Castaneda, Heather W. Hackman, Madeline L. Peters and Ximena Zúniga, in *Readings for Diversity and Social Justice*, pp. 9-14. (5 pages)

"The Cycle of Socialization" by Maurianne Adams, Warren J. Blumenfeld, Rosie Castaneda, Heather W. Hackman, Madeline L. Peters and Ximena Zúniga, in *Readings for Diversity and Social Justice*, pp. 15-21. (6 pages)

"The Living Technology of Dialogue" by Linda Ellinor and Glenna Gerard in *Dialogue: Rediscovering the Transforming Power of Conversation*, pp. 59-97. (38 pages)

"Intergroup Dialogue: Democracy at Work in Theory and Practice" by David Schoem, Sylvia Hurtado, Todd Sevig, Mark Chesler, and Stephen H. Sumida, in *Intergroup Dialogue*, pp. 1-21. (20 pages)

"The Living Technology of Dialogue" by Linda Ellinor and Glenna Gerard in *Dialogue: Rediscovering the Transforming Power of Conversation*, pp. 98-127. (29 pages)

"Educating for Social Justice: The Program on Intergroup Relations, Conflict, and Community at the University of Michigan", by Monita C. Thompson, Teresa Graham Brett, and Chalres Behling in *Intergroup Dialogue*, pp. 99-114 (15 pages).

"Engaging the Whole Community in Dialogue and Action: Study Circles Resource Center" by Martha McCoy and Michael A. McCormick in *Intergroup Dialogue*, pp. 137-150 (13 pages).

"The Dialogue Process" by Saunders, Hal (1999)", in *A Public Peace Process*, pp. 81-96. (15 pages)

"Power Dynamics in Groups" by Agbaria and Cohen http://www.brandeis.edu/ethics/publications/Working_Groups.pdf (12 pages)

"Adapting Intergroup Dialogue Processes for Use in a Variety of Settings", by David Schoem and Shari Saunders in *Intergroup Dialogue*, pp. 328-344 (17 pages)

"Design Considerations in Intergroup Dialogue" by Ximena Zuniga and Biren (Ratnesh) A. Nagda in *Intergroup Dialogue*, pp. 306-327. (22 pages)

"Facilitation Skills for Personal Transformation" by Ron Kraybill. Available at: http://www.berghof-handbook.net/uploads/download/kraybill_handbook.pdf (17 pages)

"From Resolution to Transformation: The Role of Dialogue Projects" by Norbert Ropers. Available at http://www.berghof-handbook.net/uploads/download/ropers_handbook.pdf (14 pages)

Internet articles

"Dialogue: Something Old; Something New" by Glenna Gerard and Linda Ellinor:
<http://www.thedialoguegrouponline.com/whatsdialogue.html> (7pages)

"Intergroup Conflict and Its Reduction: A Social-Psychological Perspective" by Arie Nadler from Israeli and Palestinian Identities in Dialogue: The School for Peace Approach. Rabah Halabi ed. -
<http://s153440986.onlinehome.us/uploadedFiles/Explore/985431ee90dac6af.pdf> (8 pages)

"Introduction" and "My Identity, My Allegiances" in On Identity by Amin Maalouf, Harvill Press, 1996. (pp. 3-37) -
"Introduction": <http://s153440986.onlinehome.us/uploadedFiles/Explore/804427008033d5e9.pdf>
(4 pages) "My Identity, My Allegiances":
<http://s153440986.onlinehome.us/uploadedFiles/Explore/9864270092d4b985.pdf> (15 pages)

"Young in the Arab World"
http://www.bbc.co.uk/worldservice/specials/1723_youngarabworld/index.shtml

Country profiles by the BBC: (pick two countries and read their profiles)
http://news.bbc.co.uk/2/hi/middle_east/country_profiles/default.stm

"A Rhetoric Primer": <http://www.rhetorica.net/textbook/> (7 pages)
"How to Detect Bias in the News": (2 pages)
http://www.media-awareness.ca/english/resources/educational/handouts/broadcast_news/bw_bias_in_the_news.cfm?RenderForPrint=1
"Media/Political Bias": <http://rhetorica.net/bias.htm> (5 pages)

"Planet of the Arabs" by Jackie Salloum - <http://www.jsalloum.org/planet3.wmv>

"The Root of Muslim Rage" by Bernard Lewis from *The Atlantic Monthly*, Sep. 1990.
http://s153440986.onlinehome.us/uploadedFiles/Explore/The_Roots_of_Muslim_Rage-Lewis.pdf
(11 pages)

"A World Without Islam" by Graham E. Fuller, - FOREIGN POLICY Jan-Feb 2008 (11 pages) – Available on Blackboard

"Clash of Civilizations" by Samuel Huntington
<http://s153440986.onlinehome.us/uploadedFiles/Explore/444430dee89d1644.pdf> (12 pages)

"The Muslim World and the West: the roots of conflict" by Ismael Hussein Zadeh
http://www.findarticles.com/p/articles/mi_m2501/is_3_27/ai_n15795979/print (14 pages)
"Americans like US" by Laila Saada. Al Ahram Weekly - <http://weekly.ahram.org.eg/2004/707/feature.htm>
(6 pages)

"Immigration & Integration" by Jocelyn Cesari. May 2006
Part 1: <http://www.islamonline.net/English/EuropeanMuslims/PoliticsCitizenship/2006/05/01.shtml> (5 pages)
Part 2: <http://www.islamonline.net/English/EuropeanMuslims/PoliticsCitizenship/2006/06/01.shtml> (5 pages)

"Final Cut" by Ian Buruma
http://www.newyorker.com/fact/content/articles/050103fa_fact1?050103fa_fact1 (3 pages)

"Segregation rather than integration" by Bashy Quraishy
http://www.islamonline.net/servlet/Satellite?c=Article_C&cid=1162385889972&pagename=Zone-English-Euro_Muslims%2FEMELayout (5 pages)

"The Stakes" by Shibley Telhami Chapter 4: The Role of the Arab Israeli Issue
http://s153440986.onlinehome.us/uploadedFiles/Explore/The_Stakes-Chapter_4-Telhami.pdf (20 pages)

"The Mideast: A Century of Conflict" - <http://www.npr.org/news/specials/mideast/history/index.html>

"A World without Israel" by Josef Joffe. Foreign Policy Jan/ Feb 2005 (5 Pages)
<http://www.frontpagemag.com/Articles/Printable.aspx?GUID={D370D866-2E6F-4B60-AEB6-6081D8017850}>

"Europe Mulls Path Forward with Hamas" by [Ralf Beste](#), Jan Fleischhauer and [Christoph Schult](#) April 2006
<http://www.spiegel.de/international/spiegel/0,1518,409829,00.html> (4 pages)

"The Israeli Lobby" by Stephen Walt & John Mearsheimer
http://www.lrb.co.uk/v28/n06/mear01_.html (4 pages)

"Jihad" CQ Press in Context - http://www.cqpress.com/context/articles/epr_jihad.html (3 pages)

"Blowing Up an Assumption" by Robert Pape.
<http://www.nytimes.com/2005/05/18/opinion/18pape.html?ex=1274068800&en=8769c36855a76fd8&ei=5088&partner=rsnyt&emc=rss> (3 pages)

"The roots of Islamic Terrorism" by Phillip Blong & Adrian Pabst. *International Herald Tribune*. July 2005. -
<http://www.ihf.com/articles/2005/07/27/opinion/edpabst.php> (3 pages)

"The World Café: Living Knowledge through Conversations That Matter"
<http://www.theworldcafe.com/articles/STCoverStory.pdf> (5 pages)

"The World Café Presents: Café to Go" <http://www.theworldcafe.com/articles/cafetogo.pdf> (7 pages)

"The World Café: Part I" <http://www.collectivewisdominitiative.org/papers/WorldCafe.pdf> (16 pages)

"A Brief User's Guide to Open Space Technology" http://www.openspaceworld.com/users_guide.htm (16 pages)

"The Middle East Peace Dialogue Network" – *Explore the various dialogue projects listed on this website:*
<http://mpdn.org/>

"The Battle for Hearts and Minds: Moderate vs. Extremist Views in the Muslim World" By Dalia Mogahed
http://media.gallup.com/WorldPoll/PDF/GALLUP+MUSLIM+STUDIES_Moderate+v+Extremist+Views_11.13.06_FINAL.pdf (3 pages)

"Muslims Speak Out" by Newsweek
<http://newsweek.washingtonpost.com/onfaith/projects/muslimsspeakout/index.html> (14 pages)

"As American as you are" By Mohja Kahf
<http://www.washingtonpost.com/wp-dyn/content/article/2007/07/20/AR2007072001809.html?hpid=opinionsbox1>
 (2 pages)

Weekly Themes, Readings and Assignments

WEEK 1 JANUARY 24, 2008

Introduction to Dialogue

Introductions and expectations; Classroom community guidelines; Overview of course and syllabus

Readings:

"Dialogue: Something Old; Something New" by Glenna Gerard and Linda Ellinor:

<http://www.thedialoguegrouponline.com/whatsdialogue.html> (8 pages)

WEEK 2 JANUARY 31, 2008

Theories and Practice of Dialogue

Readings:

"Where does dialogue come from?" by Linda Ellinor and Glenna Gerard, in *Dialogue: Rediscovering the Transforming Power of Conversation*, pp. 28-41. (13 pages)

"The Dialogue Process" by Saunders, Hal (1999)", in *A Public Peace Process*, pp. 81-96. (15 pages)

"Intergroup Dialogue: Democracy at Work in Theory and Practice" by David Schoem, Sylvia Hurtado, Todd Sevig, Mark Chesler, and Stephen H. Sumida, in *Intergroup Dialogue*, pp. 1-21. (20 pages)

WEEK 3 FEBRUARY 7, 2008

Identity, Conflict and Dialogue

Readings:

"The Complexity of Identity: 'Who Am I?'" by Maurianne Adams, Warren J. Blumenfeld, Rosie Castaneda, Heather W. Hackman, Madeline L. Peters and Ximena Zúniga, *Readings for Diversity and Social Justice*, pp. 9-14. (5 pages)

"The Cycle of Socialization" by Maurianne Adams, Warren J. Blumenfeld, Rosie Castaneda, Heather W. Hackman, Madeline L. Peters and Ximena Zúniga, *Readings for Diversity and Social Justice*, pp. 15-21. (7 pages)

"Intergroup Conflict and Its Reduction: A Social-Psychological Perspective" by Arie Nadler from Israeli and Palestinian Identities in Dialogue: The School for Peace Approach. Rabah Halabi ed. -

<http://s153440986.onlinehome.us/uploadedFiles/Explore/985431ee90dac6af.pdf> (8 pages)

"Introduction" and "My Identity, My Allegiances" in On Identity by Amin Maalouf, Harvill Press, 1996. (pp. 3-37)

Introduction: <http://s153440986.onlinehome.us/uploadedFiles/Explore/804427008033d5e9.pdf> (4 pages)

"My Identity, My Allegiances": <http://s153440986.onlinehome.us/uploadedFiles/Explore/9864270092d4b985.pdf> (15 pages)

Soliya Dialogue Preparation: Students begin the registration process, signing up for their dialogue group times and providing information for their student website. During this time Soliya staff will "meet" with students at each school online, answering questions about the program and giving them a chance to practice using the online dialogue interface.

WEEK 4 FEBRUARY 14, 2008

Being in Dialogue I: Suspension of Judgment & Identification of Assumptions

Readings:

"The Living Technology of Dialogue" by Linda Ellinor and Glenna Gerard, in *Dialogue: Rediscovering the Transforming Power of Conversation*, pp. 59-97. (38 pages)

"Young in the Arab World"- http://www.bbc.co.uk/worldservice/specials/1723_youngarabworld/index.shtml

Soliya Dialogue Preparation: Students begin the registration process, signing up for their dialogue group times and providing information for their student website. During this time Soliya staff will “meet” with students at each school online, answering questions about the program and giving them a chance to practice using the online dialogue interface.

WEEK 5 FEBRUARY 21, 2008

Being in Dialogue II: Listening & Inquiry and Reflection

Readings:

“The Living Technology of Dialogue” by Linda Ellinor and Glenna Gerard in *Dialogue: Rediscovering the Transforming Power of Conversation*, pp. 98-127. (29 pages)

Country profiles by the BBC: (pick two countries and read their profiles)

http://news.bbc.co.uk/2/hi/middle_east/country_profiles/default.stm

Soliya Dialogue Preparation: Students complete the registration process by February 20th

WEEK 6 FEBRUARY 28, 2008

Being in Dialogue III: Rhetoric, Bias and Perceptions

Readings:

“A Rhetoric Primer”: <http://www.rhetorica.net/textbook/> (7 pages)

“How to Detect Bias in the News”: (2 pages)

http://www.media-awareness.ca/english/resources/educational/handouts/broadcast_news/bw_bias_in_the_news.cfm?RenderForPrint=1

“Media/Political Bias”: <http://rhetorica.net/bias.htm> (5 pages)

“Planet of the Arabs” by Jackie Salloum - <http://www.jsalloum.org/planet3.wmv>

Arab-American artist and filmmaker Jackie Salloum creates a trailer-esque montage of Hollywood's vilification and dehumanization of Arabs and Muslims.

Soliya Dialogue Preparation: Students are assigned to their dialogue group and meeting time, and given access to their group's website-- Students will be sent this information via email, and professors will be provided with a summary. Raw footage will be available for download on each campus for distribution on to local computers. Students will be alerted as to the location of the footage.

WEEK 7 MARCH 6, 2008

Exploring Conflicting Perspectives in “Western”- “Muslim World” Relations: “The Root of the Problem”

Readings:

“The Root of Muslim Rage” by Bernard Lewis from *The Atlantic Monthly*, Sep. 1990.

http://s153440986.onlinehome.us/uploadedFiles/Explore/The_Roots_of_Muslim_Rage-Lewis.pdf

(11 pages)

“A World Without Islam” by Graham E. Fuller, - FOREIGN POLICY Jan-Feb 2008 (11 pages)

“Clash of Civilizations” by Samuel Huntington

<http://s153440986.onlinehome.us/uploadedFiles/Explore/444430dee89d1644.pdf> (12 pages)

“The Muslim World and the West: the roots of conflict” by Ismael Hussein Zadeh

http://www.findarticles.com/p/articles/mi_m2501/is_3_27/ai_n15795979/print (14 pages)

1st Meeting in Soliya Dialogue:

- Introduction to group members and the online dialogue process
- Introduction to Identity and Culture: Explore identity issues and share cultural information

WEEK 8 MARCH 13, 2008

SPRING BREAK NO CLASS

2nd Meeting in Soliya Dialogue:

- What is the root of the problem?
- What is the "West"? The "Arab World?" The "Muslim World?"

WEEK 9 MARCH 20, 2008

Exploring Conflicting Perspectives in "Western"- "Muslim World" Relations: Immigration/Integration

Readings:

"Americans like US" by Laila Saada. Al Ahram Weekly - <http://weekly.ahram.org.eg/2004/707/feature.htm>
(6 pages)

"Immigration & Integration" by Jocelyn Cesari. May 2006

Part 1: <http://www.islamonline.net/English/EuropeanMuslims/PoliticsCitizenship/2006/05/01.shtml> (5 pages)

Part 2: <http://www.islamonline.net/English/EuropeanMuslims/PoliticsCitizenship/2006/06/01.shtml> (5 pages)

"Final Cut" by Ian Buruma

http://www.newyorker.com/fact/content/articles/050103fa_fact1?050103fa_fact1 (3 pages)

"Segregation rather than integration" by Bashy Quraishy

http://www.islamonline.net/servelet/Satellite?c=Article_C&cid=1162385889972&pagename=Zone-English-Euro_Muslims%2FEMELayout (5 pages)

Assignments: Initial final project proposal due: Students will present which final project they'd like to do and what topics they are interested in. They will share these ideas with their group, and it will help them to select a partner. Video Project: Students should start going through the articles/ links on developments in over the last several years Gaza to get the background necessary.

3rd Meeting in Soliya Dialogue:

- Culture & Background: students will engage in activities enabling them to get to know one another and one another's backgrounds better.
- Investigating nature of the relationship: Foreign Policy.

WEEK 10 MARCH 27, 2008

Models of Dialogue I – Community Dialogues and Action Planning

Readings:

"Educating for Social Justice: The Program on Intergroup Relations, Conflict, and Community at the University at the University of Michigan", by Monita C. Thompson, Teresa Graham Brett, and Chalres Behling in *Intergroup Dialogue*, pp. 99-114 (15 pages).

"Engaging the Whole Community in Dialogue and Action: Study Circles Resource Center" by Martha McCoy and Michael A. McCormick in *Intergroup Dialogue*, pp. 137-150 (13 pages).

"From Resolution to Transformation: The Role of Dialogue Projects" by Norbert Ropers. Available at http://www.berghof-handbook.net/uploads/download/ropers_handbook.pdf (14 pages)

Assignment: Video Project: Students should finish watching the footage; Watch the tutorials; Begin assembling the clips you want to use. Students will jointly submit a more extensive outline of the contents of their joint project based on their discussions with their partners.

4th Meeting in Soliya Dialogue:

- Investigating the nature of the relationship: Immigration & Integration

WEEK 11 APRIL 3, 2008

Models of Dialogue II – World Café and Open Space Technology

Readings:

“The World Café: Living Knowledge through Conversations That Matter”

<http://www.theworldcafe.com/articles/STCoverStory.pdf> (5 pages)

“The World Café Presents: Café to Go” <http://www.theworldcafe.com/articles/cafetogo.pdf> (7 pages)

“The World Café: Part I” <http://www.collectivewisdominitiative.org/papers/WorldCafe.pdf> (16 pages)

“A Brief User’s Guide to Open Space Technology” http://www.openspaceworld.com/users_guide.htm (16 pages)

Assignment: Video Project: Students should create the rough cut for their feature package; Write the script for their voice-over narration; Complete their video.

5th Meeting in Soliya Dialogue

- Investigating the roots of the problem: “Terrorism”

WEEK 12 APRIL 10, 2008

Exploring Conflicting Perspectives in “Western”- “Muslim World” Relations: The role of the Arab/ Israeli conflict

Readings:

“The Stakes” by Shibley Telhami Chapter 4: The Role of the Arab Israeli Issue

http://s153440986.onlinehome.us/uploadedFiles/Explore/The_Stakes-Chapter_4-Telhami.pdf (20 pages)

“The Mideast: A Century of Conflict” - <http://www.npr.org/news/specials/mideast/history/index.html>

“A World without Israel” by Josef Joffe. Foreign Policy Jan/ Feb 2005 (5 Pages)

<http://www.frontpagemag.com/Articles/Printable.aspx?GUID={D370D866-2E6F-4B60-AEB6-6081D8017850}>

“Europe Mulls Path Forward with Hamas” by Ralf Beste, Jan Fleischhauer and Christoph Schult April 2006

<http://www.spiegel.de/international/spiegel/0,1518,409829,00.html> (4 pages)

“The Israeli Lobby” by Stephen Walt & John Mearsheimer

http://www.irb.co.uk/v28/n06/mear01_.html (4 pages)

“Jihad” CQ Press in Context - http://www.cqpress.com/context/articles/epr_jihad.html (3 pages)

“Blowing Up an Assumption” by Robert Pape.

http://www.nytimes.com/2005/05/18/opinion/18pape.html?ex=1274068800&en=8769c36855a76fd8&ei=5088&partner=rs_snyt&emc=rss (3 pages)

“The roots of Islamic Terrorism” by Phillip Blong & Adrian Pabst. *International Herald Tribune*. July 2005. -

<http://www.iht.com/articles/2005/07/27/opinion/edpabst.php> (3 pages)

Movie screening – *Encounter Point*

Assignment: Video project due.

6th Meeting in Soliya Dialogue:

- Investigating the nature of the relationship: Media
- Discussion of the video projects

WEEK 13 APRIL 17, 2008

Facilitating Dialogue I

Readings:

"Facilitation Skills for Personal Transformation" by Ron Kraybill. Available at:

http://www.berghof-handbook.net/uploads/download/kraybill_handbook.pdf (17 pages)

"Power Dynamics in Groups" by Agbaria and Cohen http://www.brandeis.edu/ethics/publications/Working_Groups.pdf (12 pages)

"Muslims Speak Out" by Newsweek

<http://newsweek.washingtonpost.com/onfaith/projects/muslimsspeakout/index.html> (14 pages)

Assignment: Joint project outlines due.

7th Meeting in Soliya Dialogue:

- Investigating the nature of the relationship: The Israeli-Palestinian Conflict

Week 14 APRIL 24, 2008

Facilitating Dialogue II

Readings:

"Adapting Intergroup Dialogue Processes for Use in a Variety of Settings" by David Schoem and Shari Saunders in *Intergroup Dialogue*, pp. 328-344 (17 pages)

"Design Considerations in Intergroup Dialogue" by Ximena Zuniga and Biren (Ratnesh) A. Nagda in *Intergroup Dialogue*, pp. 306-327. (22 pages)

"The Battle for Hearts and Minds: Moderate vs. Extremist Views in the Muslim World" By Dalia Mogahed

http://media.gallup.com/WorldPoll/PDF/GALLUP+MUSLIM+STUDIES_Moderate+v+Extremist+Views_11.13.06_FINAL.pdf (3 pages)

"As American as you are" By Mohja Kahf

<http://www.washingtonpost.com/wp-dyn/content/article/2007/07/20/AR2007072001809.html?hpid=opinionsbox1> (2 pages)

8th Meeting in Soliya Dialogue

- Investigating the nature of the relationship: Religion & Governance

WEEK 15 MAY 1, 2008

Final Project Presentations!

Assignment: Joint Projects Due

9th (and last) Meeting in Soliya Dialogue

- Working for change: Group members formulate ideas as to what they can do individually and as a group to promote improved "Western"- "Arab & Muslim World" relations
- Students present their joint projects

Final paper due May 8th at 4:30 p.m. in CAR office or by e-mail to mjakobse@gmu.edu